



Newsletter

What are we learning in Reception?

Literacy

During the Summer term, the children will be continuing with their talk for writing. Ask the children to tell you a story that they have learnt. The stories we will focus on term are 'Tad', 'Dear Earth', 'A Place called Home', 'Anansi', 'The Journey', 'The Enormous Turnip' and 'Oliver's Vegetables'. After listening to the stories, children will reorder events and discuss characters. This term it is expected that the children think of their own sentences to retell the stories and write simple sentences to order the events. Using all their writing skills that have been taught this year. Children will be listening to a range of poems and non-fiction books will enhance their learning further.

Kinetic Letters will be continued to be taught, all the children have learnt the 'families' and will be moving on to capital letters and numbers.

Mathematics

During the Summer term, children will secure their knowledge of number bonds to 5 including subtraction facts, this will then be extended to 10. Counting will go beyond 20, looking at numbers that come before and after. We will look at how these greater numbers are made by using groups of ten and ones. Children will also have opportunities to learn about odd and even numbers; this could be fun to discuss at home; do you live in a house with an odd number or even number? Count the stairs, are the odd or even? We will have an exciting time using shapes for different purposes, experimenting creating shapes with shapes.

Later in the summer term, children will look at sharing amounts into equal groups. We will also have fun learning about positional language, describing routes for our friends to follow and making our own maps.

Please continue to support your child with daily fun counting, singing number rhymes, spotting shapes, doubling numbers and their number bonds.

Reception Curriculum

During the Summer term the children will be exploring the changes that happen when Summer arrives. This will include the way the our surroundings have changed around us, changes in the wildlife that we can see and how to keep safe and healthy in warmer temperatures. We will be hunting for minibeasts and describing them using simple vocabulary according to what they can see and feel.

In Understanding of the World we will be exploring features that we see in our surrounding areas including both man made and natural. We will then be comparing our own country with other countries in the world talking about climate, language and differences in landscape.

In Expressive Arts and Design we are going to explore malleable materials including clay and playdough. The children will be making simple sculptures using clay linked with animals. They will also be exploring different musical instruments including those in an orchestra. They will be exploring how they look and sound and making instruments of their own using recyclable materials.

In RE, the children will be encouraged to share things that are special to them. They will then move on to special religious books such as the Bible and some special religious symbols. We will also be visiting a church in May.

PSED

Our topic in PSED this term is Relationships. The children will be looking at different families and how they are all different. They will be talking about their friends, how we feel when we fall out with our friends and what we can do to resolve any conflicts. They will discuss how we feel when somebody is unkind to us and how we can be the best friends we can be.

Phonics

During the Summer Term the children will be taught all of Phase 4 of 'Little Wandle Letters and Sounds'. This is the final Phase of the scheme that is taught in Reception. Using all their digraph and trigraph knowledge they will apply these to more complex words, for example:

Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

Reception Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far Secure spelling
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	
Week 3	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	
Week 4	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	
Week 5	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	

Reading Books

Children are now well established with reading their decodable books. The children take part in Reading Application three times a week with an adult in class - Decoding, Prosody and Comprehension. They will then have this book sent home on Thursday or Friday where your child should be able to read the book with ease to you. We do ask that the books are returned the following Monday so they can be used for another group of children that week.

At the start of the Summer 1 a child reading at expected should be taking home a Phase 3 Set 2 book. Moving into Summer 2 a child reading at expected will move onto a Phase 4 Set 1 book. If you are concerned about your child's reading progress then please don't hesitate in contacting your child's class teacher.

Forest School

Forest School will be continuing during the Summer term. This takes place every Monday. A reminder that your child needs to come dressed in appropriate forest school clothes, children need to have legs and arms covered up (long trousers and long sleeved tops)

As before, the children will change their footwear into the wellies that they keep in school.

PE

During the Summer Term, we will be using rackets, balls and balloons. We will be exploring how to control a balloon with different parts of our bodies, keeping it up in the air and how we can use a racket to safely hit a balloon into a space. Thy will also be exploring how we can us a racket to balance a ball with some control.